

2025 Annual Implementation Plans

Curriculum

<ul style="list-style-type: none"> • Experience fair and equal opportunity to participate and explore in a diverse range of learning experiences. • Students experience a continued focus on literacy and improved mathematics results • Students develop a range of collaborative, problem solving and self assessment skills as teachers build a common understanding of teaching through Project Based Learning (PBL) and STEAM • Report how the schools embraces Tikanga Māori, Te Tiriti o Waitangi and cultural diversity through our curriculum 	
Target	Indicators
Deliver the refreshed curriculum, Common Practice Model and any new Government Policy.	<ul style="list-style-type: none"> • School paper work reflects MOE goals and expectations • New DP to facilitate use of the refreshed Year 7 and 8 English curriculum • Create a school-wide delivery plan of Literacy across all curriculum areas • New DP to facilitate, coach and mentor staff in evidence- based practice, pedagogy in all aspects of English and Literacy across the curriculum, across two years • Create a school-wide agreed literacy progression framework
Project Based Learning	<ul style="list-style-type: none"> • Develop systems that effectively review our teaching programme against the PBL gold standards • Systems for tracking student progress in our teaching programme. • A move to greater independence in year group and individual teacher planning that reflect the gold standard in PBL • Key staff members attend the inaugural PBL conference in Auckland • New DP works with Allied Coaching • Consistency of paper work and delivery

78% of Year 8 students working At or Above in writing.	<ul style="list-style-type: none"> ● Focused PLD for teachers and Learning Assistants to raise their capability to teach structured literacy and writing ● Purchase resources for all classrooms to deliver SL approach chosen ● Support and track GAP analysis for SL ● Golden literacy hour enhanced ● Purchase decodable texts for Tier 3 spellers ● Incorporate Assessment Literacy as part of teaching programmes
76% of Year 8 students At or Above in Year 8 Mathematics	<ul style="list-style-type: none"> ● Math extension in Year 8 ● Golden hour of mathematics for four days per week ● Prime Mathematics programme for all classes ● Teacher PD ● Deliver new mathematics programme ● Additional 0.4 support via additional teacher

Property and Finance

<ul style="list-style-type: none"> ● Experience an innovative specialist area that encourages collaboration and creativity for our ākonga/kaiako ● Have regular access to all-weather sports areas and an attractive library that promotes reading. ● Learn in classrooms that are equitable across the school in design and that supports the consistent delivery of teaching and learning 	
Construction started on a specialist teaching space that improves Health and Safety and brings the Foods department closer to the heart of the school.	<ul style="list-style-type: none"> ● Detailed Design completed ● Consult mana whenua - Name ● Building consent ● Tender on GETS ● Procurement ● Begin Delivery ● Complete project
Review the current adventure playground and create a long term vision for the space	<ul style="list-style-type: none"> ● Complete the annual safety assessment of the playground

	<ul style="list-style-type: none"> ● Research other intermediates play space options ● Student, community and staff voice ● Develop plans ● Seek funding
To have a financial buffer of one term of Ops Grant funding kept in reserve. Specify a number.	<ul style="list-style-type: none"> ● Ensure all property and capital expenditure projects do not affect financial reserves

Personnel

<ul style="list-style-type: none"> ● Become a first choice school for College Students by providing high quality learning experiences and additional learning opportunities ● Integrate meaningful learning experiences with the community for our Ākonga ● Have a strong connection and understanding to the land that we work on. 	
Upskilling of staff on some version of structured literacy TBC wording –	<ul style="list-style-type: none"> ● Facilitate ongoing PLD for teachers and LAs in an agreed SL approach through spelling to start with ● Apply for MOE funded SL expert to ensure a shared and consistent approach to spelling across the school using a SL approach ● New DP to coach and mentor teachers and LAs through modelling and professional conversations
To promote staff and student well being	<ul style="list-style-type: none"> ● Make available wellbeing and EAP services ● Students have a range of support available to them via new school counsellor. ● Students are triaged and referrals made to the correct organisation ● In class and whole school health programmes
To provide professional development in mentoring for our associate teachers.	<ul style="list-style-type: none"> ● Mentoring programme developed and delivered ● College teacher surveys. Favourable results from survey on their practicum experience ● Workshops for masters, 2nd year and 3rd year students. ● 2nd year students requesting to return
Stronger relationship with Mana Whenua	<ul style="list-style-type: none"> ● Management team and K.Carey develop a project with Mana whenua <ul style="list-style-type: none"> o Peninsula cluster pest eradication

	<ul style="list-style-type: none">o Naming of new tech blocko Sculpture for Tech blocko Completed project with Aukaha or Otakou maraeo Term 3 topic –o Values/Name rebranding – Bi Lingual
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